

# Simulation Scenario

**Simulation Case Title:** GSW Airway

**Patient Name:** John Doe

**Patient Age:** 10

**Chief Complaint:** GSW to Cheek

Brief narrative description of case <i>Include the presenting patient chief complaint and overall learner goals for this case</i>	GSW to face difficult airway intubation- RSI and immediate airway intervention. Educational emphasis on the SALAD technique, quick intervention, placement of proper sized OPA/NPA, and RSI.
Primary Learning Objectives <i>What should the learner gain in terms of knowledge and skill from this case?</i>	The importance of suction and technique on difficult intubations. Knowledge of secondary airways and needle cricothyrotomy.
Critical Actions <i>List which steps the participants should take to successfully manage the simulated patient. These should be listed as concrete actions that are distinct from the overall learning objectives of the case</i>	Immediate airway intervention, clearing secretions in the airway, making quick decisions on intubation/RSI to protect the airway before swelling can occur.
Learner Preparation <i>What information should the learners be given prior to initiation of the case</i>	You are called to the scene of a 10-yr old patient GSW to the face.

## Initial Presentation

**Initial vital signs**      HR    160      B/P    90/40      RR    40      O2sat    80%      Temp 97.8 F

**Overall appearance**  
*What do learners see when they first enter the room?*  
 Cyanotic presentation. Patient is lying flat with blood on the floor.

**HPI**  
*Specify what info here and below must be asked vs what is volunteered by patient or caregiver*  
 Is ventilation adequate and is bag compliance normal once ETT placement or secondary airway placement secured.

Past Medical/Surgical History- Asthma	Medications Albuterol, Benadryl	Allergies Peanuts	Family History None
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## Physical Examination- Blood in airway- singular GSW to right cheek with blood in airway -

**General**  
 Average sized- 10 yr old. Trauma to face. No other physical injuries noted on rapid trauma assessment.

